

At SWRAC, we will:

- **put the young person at the heart of their education**, making the education fit the person rather than trying to make the person fit into a one-size-fits-all system.
- deliver learning that is individualised and ensures that each learner's unique support needs are met.
- acknowledge that learning can be difficult and reassure our learners that making mistakes is part of the process of learning.
- challenge and support our learners to be confident in recognising their own and each other's strengths and talents across the curriculum.
- have the highest expectations of all our learners across all areas of their education and development, whilst providing a flexible approach.
- encourage learners to be responsible citizens, independent explorers, team players, problem solvers, creative thinkers, and reflective individuals.
- encourage learners to make healthy and safe choices, develop and maintain healthy relationships and be respectful to each other and the learning environment.
- support learners to become independent and grow into education, employment or meaningful activity.
- support learners to grow personally and socially, and to contribute positively to communities and local economies.

Introduction

At SWRAC we believe that education should provide the essential tools for lifelong learning and prepare our young people for the opportunities, responsibilities, and experiences of later life. To achieve this, we have created a curriculum with the Prepare for Adulthood Aims (PFA) at the heart of it.

Curriculum Intent

SWRAC's intention is to teach learners (particularly those with SEND) the behaviours, attitudes, skills, and knowledge needed to lead fulfilled lives and to deal with everyday life experiences.

The curriculum is centred around learning linked to the Preparing for Adulthood (PFA) aims of Good Health, Friends, Relationships and Community, Independent Living and Employment. It also aims to address issues created by social disadvantage.

Tailored to meet the needs of individuals the curriculum includes individualised learning towards a range of optional units, selected to meet outcomes identified in learners Education, Health and Care Plans (EHCP), and through completion of SWRAC baseline assessments.

SWRAC's curriculum is intended to provide breadth, balance and choice while at the same time promoting learning and personal and social skills development.

Curriculum Implementation

At SWRAC, we will:

- deliver progressive and engaging programmes which promote the enjoyment of learning and are appropriate to the developmental stage of the individual.
- plan and deliver learning that is individualised and ensures that each learner's unique support requirements, and where possible EHCP outcomes are met.
- ensure equal access and opportunities for all individuals to learn and advance.
- support the development of key skills in maths, English and IT to enable the learners to access wider opportunities in life and in employment.
- enable learners to develop and apply independent skills for life and learning, which can be applied in a wider context at work and within their local communities.
- ensure that learners are provided with meaningful and valuable work experience opportunities.

- promote the importance of making responsible and safe choices, maintaining a healthy lifestyle and developing healthy relationships.
- provide opportunities for learners to develop and take part in activities, hobbies and interests, to enhance their physical and mental health and wellbeing.
- encourage learners to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.

We encourage learners to take responsibility for their own learning and progression through the Individual Learning Plan (ILP) review process, regularly reviewing and reflecting upon their learning experiences.

To achieve the above, we recognise the need to implement a wide range of teaching and assessment of learning strategies across the curriculum delivery, to ensure that effective learning is taking place. As well as the need to have an effective internal quality assurance process.

Curriculum Impact

SWRAC's curriculum aims provides learners with the skills, knowledge and experience required to:

- maintain good physical and mental health.
- develop healthy friendships and relationships.
- contribute to their local communities.
- to live independently where possible.
- to engage in paid or voluntary employment, further education or training and meaningful activity.

Roles and Responsibilities

It is the responsibility of the Managing Director, Head of Learning and Quality and Centre Managers to stay abreast of both local and national developments in curriculum areas.

It is the responsibility of the Head of Learning and Quality, Internal Quality Assurance Team and Centre Managers to ensure that this policy is adhered to.

Through meetings and learning the advisory board members will monitor the implementation of this policy and hold the Senior Management Team to account.

Reviewing the policy

The policy will be reviewed every two years, and more frequently if there is a change to SWRAC's curriculum, its organisation or its implementation.